

EVHN-International

Study Programme for Summer Term 2023:



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an **English-language** study programme in **Summer Term of 2023**. As part of the *Studium Generale* it is open to all of the students at the EVHN and all students at our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN-students their coursework will be recognized in accordance with the requirements of their study programmes.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!



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Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

COURSE 1: Refugee Protection, Migration Policy, Asylum - A Conceptual Introduction (p. 4)		
Dr. Andreas Müller		<i>BAMF - Federal Bureau of Migration and Refugees</i>
10 March 2023	Friday 16:15 – 17:45	online
11 March 2023	Saturday 11:15 – 14:45	online
31 March 2023	Friday 16:15 – 17:45	online
01 April 2023	Saturday 11:15 – 14:45	online
3 ECTS		

COURSE 2: (Care) Work and Gender (p.5)		
Irmgard Steckdaub-Müller		<i>Friedrich-Alexander-University (FAU) Erlangen-Nuremberg</i>
15 June 2023	Thursday 08:30 – 12:30	online
22 June 2023	Thursday 08:30 – 12:30	online
06 July 2023	Thursday 08:30 – 12:30	online
3 ECTS		

COURSE 3: Group Relations and Networking (p.5/6)		
Petra Schachner		<i>FAU Erlangen-Nuremberg</i>
17 March 2023	Friday 9:00 – 17:00	online
22 March 2023	Wednesday 14:00 – 18:15	online
31 March 2023	Friday 09:00 – 17:00	online
05 April 2023	Wednesday 14:00 – 18:15	online
3 ECTS		

COURSE 4: Constructive Conflict Transformation (p.6)		
Petra Schachner		<i>FAU Erlangen-Nuremberg</i>
03 May 2023	Wednesday 14:00 – 18:15	online
05 May 2023	Friday 09:00 – 17:00	online
10 May 2023	Wednesday 14:00 – 18:15	online
19 May 2023	Friday 09:00 – 17:00	online
3 ECTS		



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COURSE 5: Globalization - The World is a Village (p. 7)		
Petra Schachner		FAU Erlangen-Nuremberg
07 June 2023	Wednesday 14:00 – 18:15	online
09 June 2023	Friday 09:00 – 17:00	online
28 June 2023	Wednesday 14:00 – 18:15	online
30 June 2023	Friday 09:00 – 17:00	online
3 ECTS		

COURSE 6: Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment (p. 7/8)		
Prof. Marichen van der Westhuizen		University of the Western Cape (UWC), South Africa
03 May 2023	Wednesday 14:00 – 18:00	online
05 May 2023	Friday 9:00 – 17:00	online
10 May 2023	Wednesday 14:00 – 18:00	online
12 May 2023	Friday 09:00 – 17:00	online
3 ECTS		

COURSE 7: Human Service Week "Gen Z and Social Services" (p. 8/9)		
Prof. Klaus Schellberg		EVHN
27 March 2023	Monday 14.00 – 18.00	online
28 March 2023	Tuesday 14.00 – 18.00	online
19 April 2023	Wednesday 14:00 – 18:00	online
20 April 2023	Thursday 14.00 – 18.00	online
3 ECTS		

COURSE 8: International Talks (p.9)		
Prof. Kathrin Winkler		EVHN
Summer 2023	Thursday 17:00 – 20:00	online
Summer 2023	Thursday 17:00 – 20:00	online
Summer 2023	Thursday 17:00 – 20:00	online
Summer 2023	Thursday 17:00 – 20:00	online
Final dates: TBA at the beginning of March		
3 ECTS		



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COURSE 1

Refugee Protection, Migration Policy, Asylum – A Conceptual Introduction

Dr. Andreas Müller

Content: How are migration and asylum interlinked? What is immigration policy? Are migrants refugees? Can states control immigration? And what happens if they try?

Against the background of iconographic images and public discourses, disparate topics ranging from the humanitarian crisis in the Mediterranean over labour shortages in the care sector, an ageing society to Trump's wall at the US-Mexican border are blurred together. While the topics of asylum and immigration are highly politicised and publicly contested, the debate around these issues lumps together both developments independent from each other as well as arguments from different disciplines and perspectives. The course seeks to promote an understanding of the multifaceted character of the current „migration crisis“ by addressing three different topics, thus promoting a set of differentiated analytical concepts:

In the first block we will address immigration in the modern welfare state and analyse how different types of welfare states shape different types of immigration policies.

In the second block we will address the question whether liberal states can control immigration, and to what extent. Within this block we will examine the Geneva Convention Relating to the Status of Refugees and the way, the Geneva Convention is implemented. Thereby we will also be able to relate the concept of asylum to immigration policy

Finally, we will be addressing the way, these policies are implemented in the European Union: here we will be able to discuss recent events such as the 2015 summer of migration and current immigration of refugees from Ukraine and thus analyse the difference in the political responses.

Lecturer: **Dr. Andreas Müller** studied sociology, political sciences and journalism in Leipzig and wrote his doctoral thesis on structural conflicts between core and boarder states and their influence on the external EU boarder at the University of Bremen. His scientific interest is in social politics, class relations, and sociology of domination. He is Head of Unit at the Federal Bureau of Immigration (BAMF). This seminar's contents only reflect his personal opinion, not the attitude of the Federal Bureau of Immigration.

Assessment: The successful completion of the seminar requires active participation in all sessions.



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COURSE 2 (Care) Work and Gender

Irmgard Steckdaub–Müller

Content: In this course we are looking at care work, in particular health care and social work, as gendered work and focus on its properties as face-to-face work. You will be introduced to the sociological perspective on care work, which focusses on it as emotion work and body work.

Furthermore, by looking at empirical data and theoretical concepts we will also discuss the global care chain, social inequality in care work as well as historical and cultural reasons, which turned care work into women's work – worldwide.

Lecturer: [Irmgard Steckdaub–Müller M.A.](#) is a research assistant at the Institute of Sociology of the Friedrich–Alexander–University of Erlangen–Nuremberg FAU Department of Social Sciences and Philosophy.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 3 Group Relations and Networking

Petra Schachner

Content: Awareness of group relations and skills in networking are essential for a successful professional career. Human beings are social beings; we depend on each other. If we understand the value of collaboration, we can create a living structure of relations that supports both our professional work and individual development. Professional relations are not just beneficial for students and young professionals, but essential throughout work life until retirement.

This seminar will exemplify and deepen professional networking skills. The emphasis of the seminar is on practical exercises such as teambuilding modules to strengthen personal connections and raise the awareness for group relations. Also, the students will give each other introductions of their professional backgrounds and exemplarily establish networking structures. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer: [Petra Schachner](#) is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation.

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She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 4 Constructive Conflict Transformation

Petra Schachner

Content: Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer: **Petra Schachner** is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.



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COURSE 5

Globalization – The World is a Village

Petra Schachner

Content: Globalization is an established part of our modern world. It brings benefits to our everyday lives as well as challenges. Negative consequences affect mainly countries of the global south. As a process of worldwide interdependencies in business, politics, culture and environment, it leads to different obstacles challenging our global community especially regarding human rights. This seminar will exemplify and deepen the expertise in the field of globalization. The emphasis of the seminar is on practical exercises such as personal reflections on current challenges. The discourse will be enhanced by the participation of students with different cultural backgrounds. Thus, the active participation of every student is essential.

Lecturer: [Petra Schachner](#) is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 6

Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment

Prof. Marichen van der Westhuizen

Content: The social sciences can and should play an important role to ensure a change in orientation amongst members of society with the aim to not only create awareness of the need for environmental preservation but also to develop knowledge and skills to ensure that they become active role players in environmental interventions. This seminar will focus on environmental issues that could be addressed through social work practices, and based on the Global agendas to address environmental concerns towards sustainable development. Environmental social work will be discussed, and explored through an interdisciplinary holistic ecological approach towards sustainable development. Next, the way in which marginalised or vulnerable youth can be included in environmental social work



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practices will be presented within a framework of a holistic interdisciplinary approach towards environmental justice and youth empowerment.

Lecturer: **Prof. Marichen van der Westhuizen** has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker, with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 7

Human Service Week

Content: We will be working on questions at the interface between social services and GenZ. Such questions might be: What is the approach of GenZ toward welfare, social services and especially social work? Do organizations of the social sector share the values of GenZ? Are they attractive employers? What sort of social work do digital natives as GenZ look for?
We will be working in an online format with teachers and students from India, South Africa, Poland, Brazil and Germany. We will hear keynotes from university teachers and we will work in internationally mixed workgroups to prepare a presentation.
We are happy to see guests and participants from all over the world!
For more detailed information please see www.human-service-week.org

Lecturers: Prof. Dr. Ronel Davids, Prof. Dr. Marichen van der Westhuizen, [University of the Western Cape, South Africa](#)
Prof. Dr. Atul Kapdi, Prof. Dr. Rashmi Mate, Chetan Dattaji Gaikwad Institute of Management Studies (CDGIMS), Savitribai Phule Pune [University, Pune, India](#)
Prof. Dr. Maria Mendel, Dr. Marcin Boryczko, [Uniersytet Gdanski, Poland](#)
Prof. Dr. Jurema Tomelin, Fernando Sossai, [Univille, Joinville, Brazil](#)
Prof. Dr. Klaus Schellberg, Prof. Dr. Uwe Kaspers, Prof. Dr. Martin Nugel, [Evangelische Hochschule Nürnberg, Nürnberg, Germany](#)



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Assessment: The successful completion of the seminar requires active participation in all sessions, and workgroups.

COURSE 9 International Talks

Prof. Kathrin Winkler

Content: The International Talks have been developed in the context of the working group „Global Learning at Lutheran Universities“ (AGLEH) as a global webinar program for students, teachers and interested people. Present participants are the EH Nuremberg, the EH Freiburg, the EH Ludwigsburg, the EH Bochum, and the OTH Regensburg. Each year, a new motto is chosen focused on which a representative of the AGLEH's organisational team and a colleague from an international partner university decide on the topics to be discussed. The International Talks provide a deeper insight into international questions on social work, Christian social work, and religious pedagogy and give the possibility to reflect on current topics about interreligious, intercultural, and global learning. Each semester 3-4 International Talks are planned. The detailed program will follow at the beginning of March.

Lecturer: **Prof. Kathrin Winkler** is a Professor of Religious Education and Religious Studies at Lutheran University of Nuremberg/Germany. In her research topics she focuses on the significance of culture, religion, and migration in the context of educational processes in Western immigration societies. In this context, questions of identity and othering in post-migrant societies on the basis of ethnic, religious or gender affiliation play a central role. To what extent this also involves postcolonial perspectives is a central research perspective for her. Methodological she works with social research methods especially qualitative social research methods and hermeneutical interpretation. Currently she is working on a research project, in which she presents compiled results about religion, culture and migration at school.

Assessment: The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.

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Why chose an English course?

As the lingua franca of modern times, English is spoken in all parts of the World. It is the language of international law, international trade, international pop culture, and everyday interaction among individual people of diverse cultures. English is your ticket for an exchange of knowledge on an academic as well as a personal level. Intercultural experiences will let you grow beyond yourself. Find yourself surprised by how fast you will catch up on the language while visiting our English study program.

Then pack your bags and spend a semester abroad!

Our partner universities range from European countries like Hungary, Poland or Spain to South Africa and The Americas. Get connected with the people and their way of life by enjoying lángos in Budapest or climbing the Table Mountain of Cape Town. Once you have arrived, you will realize that you never want to come back to Nuremberg.

Curios? Contact the International Office (international.office@evhn.de)