

Winter Term 2021/2022

Study Programme: EVHN-International

Evangelische Hochschule Nürnberg



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an English-language study programme in winter term of 2021/2022, that is open to all of the students at the EVHN and all students at our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN students their coursework will be recognized in accordance with the requirements of their study programmes. A total of up to 21 ECTS-points can be acquired this semester.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!

EVHN-International

Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

COURSE 1: International Development Cooperation: The Example of Rwanda (p.4)		
Prof. Martin Nugel		
2 Dec 2021	Thursday 14:00 – 19:00	online
4 Dec 2021	Saturday 14:00 – 19:00	online
15 Jan 2022	Saturday 14:00 – 19:00	online
3 ECTS		

COURSE 2: ILO and international standards (p.5)		
Prof. Jürgen Kruse		
15 Oct 2021	Friday 14:00 – 18:00	online
16 Oct 2021	Saturday 14:00 – 18:00	online
29 Oct 2021	Friday 14:00 – 18:00	online
30 Oct 2021	Saturday 14:00 – 18:00	online
12 Nov 2021	Friday 14:00 – 18:00	online
13 Nov 2021	Saturday 14:00 – 18:00	online
3 ECTS		

COURSE 3: Changing Perspectives in Working with Culturally Diverse Groups (p.6)		
Marissa Pablo-Dürr		
22 Oct 2021	Friday 14:00 – 17:00	online
23 Oct 2021	Saturday 14:00 – 17:00	online
29 Oct 2021	Friday 14:00 – 17:00	online
30 Oct 2021	Saturday 14:00 – 17:00	online
5 Nov 2021	Friday 14:00 – 17:00	online
3 ECTS		

COURSE 4: Social Inequalities and Work (p.7)		
Irmgard Steckdaub-Müller		
05 Nov 2021	Friday 13:30 – 18:00	online
12 Nov 2021	Friday 13:30 – 18:00	online
19 Nov 2021	Friday 13:30 – 18:00	online
26 Nov 2021	Friday 13:30 – 18:00	online
3 ECTS		



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COURSE 5: Constructive Conflict Transformation (p.7)		
Petra Schachner		
29 Oct 2021	Friday 14:00 – 18:00	online
30 Oct 2021	Saturday 09:00 – 18:00	online
13 Nov 2021	Saturday 09:00 – 18:00	online
26 Nov 2021	Friday 14:00 – 18:00	online
3 ECTS		

COURSE 6: Group Relations and Networking (p.8)		
Petra Schachner		
3 Dec 2021	Friday 14:00 – 18:00	online
4 Dec 2021	Saturday 09:00 – 18:00	online
10 Dec 2021	Friday 14:00 – 18:00	online
11 Dec 2021	Saturday 09:00 – 18:00	online
3 ECTS		

COURSE 7: Globalization (p.9)		
Petra Schachner		
14 Jan 2022	Friday 14:00 – 18:00	online
15 Jan 2022	Saturday 09:00 – 18:00	online
21 Jan 2022	Friday 14:00 – 18:00	online
22 Jan 2022	Saturday 09:00 – 18:00	online
3 ECTS		



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EVHN-International

COURSE 1

International Development Cooperation: The Example of Rwanda

Prof. Martin Nugel

Content: Sub-Saharan Africa is home to more than one billion people. This region has the highest population growth in the world. The dynamics of economic and social change are enormous, the challenges no less so, and tackling this challenge will have repercussions for the entire world.

The example of Rwanda, the smallest country in the region in terms of area and population, will provide an insight into the opportunities and limits of international development cooperation. Rwanda „has achieved a great deal since the genocide in 1994: substantial investments into its social and economic infrastructure have led to dynamic economic growth and major progress has been made in reducing poverty as well as providing health care and educational services“ (cf. KfW Development Bank). But despite the positive developments, Rwanda is still a very poor country and will continue to depend on international support.

Course of events:

On the first day of the seminar, Christine Nyiramana and Emmanuel Niyibizi, both lecturers at the Protestant University in Rwanda, will give an insight into the current situation in Rwanda's education and social system.

The second day will be dedicated to the 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, which provides a shared blueprint for peace and prosperity for people and the planet, now and into the future.

Following this, a period of several weeks is planned to deepen the participants' own questions. The students work together in small, internationally mixed working groups. Possible contents of the self-activity are the reflection on development cooperation projects between countries of the global South and North (such as Bread for the world, Misereor, KOICA (Korean International Cooperation Agency), GIZ (Deutsche Gesellschaft für Internationale Zusammenarbeit), KfW Development Bank, IMPEQ (Educational Quality in Developing Countries), on didactic projects within the framework of "Education for All", "Education for Sustainable Development" or "Global Learning".

The participants can also pursue their own questions. The self-study phase is accompanied by the lecturers.

The third day of the seminar will be devoted to the presentation of the student's work and the discussion of different strategies for global social development.

Lecturers: Prof. Martin Nugel, Professor for Theories of Social Work at the Protestant University of Applied Sciences Nuremberg



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Christine Nyiramana, Lecturer in the Faculty of Education at the Protestant Institute of Arts and Social Science in Rwanda and the local coordinator of the International Master Program in Educational Quality in Developing Countries.

Emmanuel Niyibizi, Lecturer and Director of Centre for Didactics and Research in Education (CEDRE) at Protestant Institute of Arts and Social Sciences (PIASS) at the Protestant University in Rwanda

Assessment: Short presentation and active participation

COURSE 2

ILO and international standards

Prof. Jürgen Kruse

Content: The ILO (International Labour Organization) – an important player fighting for social rights and social justice in the world

Only recently the ILO reported that child labour is increasing again. It seems to be clear that this problem is not going to be solved until 2025 (s. Frankfurter Allgemeine Zeitung June 11, 2021).

But by far, this is not the only field of activity of this sub-organization of the United Nations (UN). Social standards, workers' rights, freedom of unions, the prohibition of forced labour are agreed upon by the member states. Regional offices of the ILO in developing countries give advice to governments and the respective local population.

Our course will try to take a closer look at this important international organization and some of its activities.

It will take place partly in zoom and partly in the moodle learning platform. For the inscription in moodle we just need your full name and the email-address you normally communicate with.

We do hope to have one or two ILO-representatives for single lectures during the course.

We will be glad and feel honoured if you take part in our course. That applies to our cooperation partners from abroad as well as to students from Nuremberg.

Lecturer: Prof. Juergen Kruse is a professor at the Lutheran University of Applied Sciences in Nuremberg. He teaches social law, labour law and civil law and is also a practicing lawyer ("Fachanwalt für Sozialrecht").



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Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 3

Changing Perspectives in Working with Culturally Diverse Groups

Marissa Pablo-Dürr

Content: Working in settings with culturally diverse groups and individuals challenges professional social workers to reflect on their own paradigms and world views as they are confronted with puzzling situations outside their own comfort zones of thinking and acting. Aspects of intercultural communication and intersectionality within a framework of theoretical inputs and interactive simulation combine to deepen understanding of these reflexive processes.

Lecturer: Marissa Pablo-Dürr, M.Sc. (Univ. of the Philippines), M.Sc. (Univ. of London/LSE) was born in Manila, did her undergraduate degree in sociology, and her Masters' degrees in Urban & Regional Planning and in Social Planning. She worked for many years as a social counsellor for migrant women, has undergone training in mediation in intercultural settings and non-violent communication with Dr. Marshall Rosenberg. In the last 25 years, she has lectured and facilitated seminars at four different universities of applied sciences focusing on themes of diversity, migration, integration, anti-racism and intercultural communication

Assessment: The successful completion of the seminar requires active participation in all sessions.



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COURSE 4

Social Inequalities and Work

Irmgard Steckdaub-Muller

Content: This seminar introduces social inequality and work as two main research fields in Social Sciences and focuses on their intersection in society as a whole and in everyone's biography. After conceptualizing 'social inequality' and 'work' as categories in social theory we will look at their interaction with dimensions such as gender, age, education, race, and class. This includes the reception of recent studies and exemplary empirical data on social work, migration and work, individualization, and the Corona pandemic.

Lecturer: Irmgard Steckdaub-Muller M.A. is a research assistant at the Institute of Sociology of the Friedrich-Alexander-University of Erlangen-Nuremberg FAU Department of Social Sciences and Philosophy.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 5

Constructive Conflict Transformation

Petra Schachner

Content: Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.



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Lecturer: Petra Schachner is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 6

Group Relations and Networking

Petra Schachner

Content: Awareness of group relations and skills in networking are essential for a successful professional career. Human beings are social beings; we depend on each other. If we understand the value of collaboration, we can create a living structure of relations that supports both our professional work and individual development. Professional relations are not just beneficial for students and young professionals, but essential throughout work life until retirement.

This seminar will exemplify and deepen professional networking skills. The emphasis of the seminar is on practical exercises such as teambuilding modules to strengthen personal connections and raise the awareness for group relations. Also, the students will give each other introductions of their professional backgrounds and exemplarily establish networking structures. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

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Assessment: The successful completion of the seminar requires active participation in all sessions.

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COURSE 7

Globalization – “The world is a village”

Petra Schachner

- Content:** Globalization is an established part of our modern world. It brings benefits to our everyday lives as well as challenges. Negative consequences affect mainly countries of the global south. As a process of worldwide interdependencies in business, politics, culture and environment, it leads to different obstacles challenging our global community especially regarding human rights. This seminar will exemplify and deepen the expertise in the field of globalization. The emphasis of the seminar is on practical exercises such as personal reflections on current challenges. The discourse will be enhanced by the participation of students with different cultural backgrounds. Thus, the active participation of every student is essential.
- Lecturer:** Petra Schachner is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.
- Assessment:** The successful completion of the seminar requires active participation in all sessions.