

EVHN-International

Study Programme for Winter Term 2022/2023:



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an **English-language** study programme in **winter term of 2022/2023**. As part of the *Studium Generale* it is open to all of the students at the EVHN and all students at our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN-students their coursework will be recognized in accordance with the requirements of their study programmes.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!



Winter Term 2022/2023

EVHN-International

Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

COURSE 1: International Development Cooperation: The Example of Rwanda (p.4)		
Prof. Martin Nugel, Christine Nyiramana, Emmanuel Niyibizi		
1 Dec 2022	Thursday 14:00 – 19:00	online
3 Dec 2022	Saturday 14:00 – 19:00	online
13 Jan 2023	Friday 14:00 – 19:00	online
3 ECTS		

COURSE 2: Refugee Protection, Migration Policy, Asylum - A Conceptual Introduction (p. 5/6)		
Dr. Andreas Müller		
7 Oct 2022	Friday 16:15 – 17:45	hybrid
8 Oct 2022	Saturday 11:15 – 14:45	hybrid
21 Oct 2022	Friday 16:15 – 17:45	hybrid
22 Oct 2022	Saturday 11:15 – 14:45	hybrid
18 Nov 2022	Friday 16:15 – 17:45	hybrid
19 Nov 2022	Saturday 11:15 – 14:45	hybrid
3 ECTS		

COURSE 3: Changing Perspectives in Working with Culturally Diverse Groups (p.6/7)		
Marissa Pablo-Dürr		
20 Oct 2022	Tuesday 14:00 – 17:00	online
25 Oct 2022	Tuesday 14:00 – 17:00	online
27 Oct 2022	Thursday 14:00 – 17:00	online
8 Nov 2022	Tuesday 14:00 – 17:00	online
10 Nov 2022	Thursday 14:00 – 17:00	online
3 ECTS		

COURSE 4: (Care) Work and Gender (p.7)		
Irmgard Steckdaub-Müller		
10 Nov 2021	Thursday 08:30 – 12:30	online
17 Nov 2021	Thursday 08:30 – 12:30	online
24 Nov 2021	Thursday 08:30 – 12:30	online
3 ECTS		



Winter Term 2022/2023

COURSE 5: Constructive Conflict Transformation (p.7/8)		
Petra Schachner		
02 Nov 2022	Wednesday 14:00 – 18:15	online
04 Nov 2022	Friday 09:00 – 17:00	online
09 Nov 2022	Wednesday 14:00 – 18:15	online
18 Nov 2022	Friday 09:00 – 17:00	online
3 ECTS		

COURSE 6: Group Relations and Networking in a Global Perspective (p.8)		
Petra Schachner		
23 Nov 2022	Wednesday 14:00 – 18:15	online
25 Nov 2022	Friday 9:00 – 17:00	online
30 Nov 2022	Wednesday 14:00 – 18:15	online
02 Dec 2022	Friday 09:00 – 17:00	online
3 ECTS		

COURSE 7: Theories of Poverty (p. 9)		
Prof. Maria Mendel		
1 Dec 2022	Thursday 09:00 – 17:00	hybrid
2 Dec 2022	Friday 09:00 – 17:00	hybrid
3 Dec 2022	Saturday 09:00 – 14:00	hybrid
3 ECTS		

COURSE 8: Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment (p. 9/10)		
Prof. Marichen van der Westhuizen		
23 Nov 2022	Wednesday 14:00 – 18:15	online
25 Nov 2022	Friday 9:00 – 17:00	online
30 Nov 2022	Wednesday 14:00 – 18:15	online
02 Dec 2022	Friday 09:00 – 17:00	online
3 ECTS		

COURSE 9: International Talks (p.10/11)		
Prof. Kathrin Winkler		
23 Nov 2022	Wednesday 14:00 – 18:15	online
25 Nov 2022	Friday 9:00 – 17:00	online
30 Nov 2022	Wednesday 14:00 – 18:15	online
02 Dec 2022	Friday 09:00 – 17:00	online
3 ECTS		



Winter Term 2022/2023

COURSE 1

International Development Cooperation: The Example of Rwanda

Prof. Martin Nugel, Christine Nyiramana, Emmanuel Niyibizi

Content: Sub-Saharan Africa is home to more than one billion people. This region has the highest population growth in the world. The dynamics of economic and social change are enormous, the challenges no less so, and tackling this challenge will have repercussions for the entire world.

The example of Rwanda, the smallest country in the region in terms of area and population, will provide an insight into the opportunities and limits of international development cooperation. Rwanda „has achieved a great deal since the genocide in 1994: substantial investments into its social and economic infrastructure have led to dynamic economic growth and major progress has been made in reducing poverty as well as providing health care and educational services“ (cf. KfW Development Bank). But despite the positive developments, Rwanda is still a very poor country and will continue to depend on international support.

Course of events:

On the first day of the seminar, Christine Nyiramana and Emmanuel Niyibizi, both lecturers at the Protestant University in Rwanda, will give an insight into the current situation in Rwanda's education and social system.

The second day will be dedicated to the 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, which provides a shared blueprint for peace and prosperity for people and the planet, now and into the future.

Following this, a period of several weeks is planned to deepen the participants' own questions. The students work together in small, internationally mixed working groups. Possible contents of the self-activity are the reflection on development cooperation projects between countries of the global South and North (such as Bread for the world, Misereor, KOICA (Korean International Cooperation Agency), GIZ (Deutsche Gesellschaft für Internationale Zusammenarbeit), KfW Development Bank, IMPEQ (Educational Quality in Developing Countries), on didactic projects within the framework of "Education for All", "Education for Sustainable Development" or "Global Learning".

The participants can also pursue their own questions. The self-study phase is accompanied by the lecturers.

The third day of the seminar will be devoted to the presentation of the student's work and the discussion of different strategies for global social development.

Lecturers: **Prof. Martin Nugel**, Professor for Theories of Social Work at the Protestant University of Applied Sciences Nuremberg



Winter Term 2022/2023

Christine Nyiramana, Lecturer in the Faculty of Education at the Protestant Institute of Arts and Social Science in Rwanda and the local coordinator of the International Master Program in Educational Quality in Developing Countries.

Emmanuel Niyibizi, Lecturer and Director of Centre for Didactics and Research in Education (CEDRE) at Protestant Institute of Arts and Social Sciences (PIASS) at the Protestant University in Rwanda

Assessment: Short presentation and active participation

COURSE 2

Refugee Protection, Migration Policy, Asylum – A Conceptual Introduction

Dr. Andreas Müller

Content: How are migration and asylum interlinked? What is immigration policy? Are migrants refugees? Can states control immigration? And what happens if they try?

Against the background of iconographic images and public discourses, disparate topics ranging from the humanitarian crisis in the Mediterranean over labour shortages in the care sector, an ageing society to Trump's wall at the US-Mexican border are blurred together. While the topics of asylum and immigration are highly politicised and publicly contested, the debate around these issues lumps together both developments independent from each other as well as arguments from different disciplines and perspectives. The course seeks to promote an understanding of the multifaceted character of the current „migration crisis“ by addressing three different topics, thus promoting a set of differentiated analytical concepts:

In the first block we will address immigration in the modern welfare state and analyse how different types of welfare states shape different types of immigration policies.

In the second block we will address the question whether liberal states can control immigration, and to what extent. Within this block we will examine the Geneva Convention Relating to the Status of Refugees and the way, the Geneva Convention is implemented. Thereby we will also be able to relate the concept of asylum to immigration policy

Finally, we will be addressing the way, these policies are implemented in the European Union: here we will be able to discuss recent events such as the 2015 summer of migration and current immigration of refugees from Ukraine and thus analyse the difference in the political responses.



Winter Term 2022/2023

Lecturer: **Dr. Andreas Müller** studied sociology, political sciences and journalism in Leipzig and wrote his doctoral thesis on structural conflicts between core and boarder states and their influence on the external EU boarder at the University of Bremen. His scientific interest is in social politics, class relations, and sociology of domination. He is Head of Unit at the Federal Bureau of Immigration (BAMF).
This seminar's contents only reflect his personal opinion, not the attitude of the Federal Bureau of Immigration.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 3

Changing Perspectives in Working with Culturally Diverse Groups

Marissa Pablo-Dürr

Content: Working in settings with culturally diverse groups and individuals challenges professional social workers to reflect on their own paradigms and world views as they are confronted with puzzling situations outside their own comfort zones of thinking and acting. Aspects of intercultural communication and intersectionality within a framework of theoretical inputs and interactive simulation combine to deepen understanding of these reflexive processes.

Lecturer: **Marissa Pablo-Dürr**, M.Sc. (Univ. of the Philippines), M.Sc. (Univ. of London/LSE) was born in Manila, did her undergraduate degree in sociology, and her Masters' degrees in Urban & Regional Planning and in Social Planning. She worked for many years as a social counsellor for migrant women, has undergone training in mediation in intercultural settings and non-violent communication with Dr. Marshall Rosenberg. In the last 25 years, she has lectured and facilitated seminars at four different universities of applied sciences focusing on themes of diversity, migration, integration, anti-racism and intercultural communication

Assessment: The successful completion of the seminar requires active participation in all sessions.



Winter Term 2022/2023

COURSE 4 (Care) Work and Gender

Irmgard Steckdaub–Muller

Content: In this course we are looking at care work, in particular health care and social work, as gendered work and focus on its properties as face-to-face work. You will be introduced to the sociological perspective on care work, which focusses on it as emotion work and body work.

Furthermore, by looking at empirical data and theoretical concepts we will also discuss the global care chain, social inequality in care work as well as historical and cultural reasons, which turned care work into women's work – worldwide.

Lecturer: Irmgard Steckdaub–Muller M.A. is a research assistant at the Institute of Sociology of the Friedrich–Alexander–University of Erlangen–Nuremberg FAU Department of Social Sciences and Philosophy.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 5 Constructive Conflict Transformation

Petra Schachner

Content: Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer: Petra Schachner is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs



Winter Term 2022/2023

and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 6

Group Relations and Networking in a Global Perspective

Petra Schachner

Content: Awareness for Group Relations and skills in the field of Networking are essential for a successful professional career. Human beings are social beings; we depend on each other. If we understand the value of collaboration, we can create a living structure of relations that supports both our professional work and individual development. Professional relations are not just beneficial for students and young professionals, but essential throughout work life until retirement. Our globalized world influences these relations and global collaborations become more and more important to overcome global obstacles such as human rights violations. This seminar will exemplify and deepen the expertise in the field of group relations, networking and global interdependencies. The emphasis of the seminar is on practical exercises such as teambuilding modules to strengthen personal connections and raise the awareness for group relations. The emphasis of the seminar is on practical exercises such as personal reflections on current challenges. The discourse will be enhanced by the participation of students with different cultural backgrounds. Thus, the active participation of every student is essential.

Lecturer: **Petra Schachner** is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.



Winter Term 2022/2023

COURSE 7

Theories of Poverty

Prof. Maria Mendel

Content: Poverty belongs to those social problems that are called "Gordian knots." Due to the deepening social inequalities in which it is established, the knot of poverty is extremely tangled and heavy. People think, talk, write about poverty, and in these different approaches we can see the regularity of certain ways of describing poverty, explaining it, and acting to unravel it. This means that in the social circulation there are various theories of poverty that fulfill descriptive, explanatory, and prospective functions. Co-thinking on selected theories of poverty understood in this way, we will consider their significance for social change aimed at reducing social inequalities, which are the basis for the phenomenon of poverty. Objectives of the course focus on shaping: 1 / a critical distance towards various ways of describing poverty, explaining it and designing solutions to problems that result from it; 2 / disposition to think about poverty and to take actions related to it, based on the idea of social solidarity and democracy.

Lecturer: Prof. Maria Mendel is professor at the Institute of Education, Faculty of Social Sciences, University of Gdansk, where she chairs the Department of Social Pedagogy. She also teaches in a doctoral program at the Academy of Fine Arts in Gdansk. Mendel's work focuses on social pedagogy and sociology of education, particularly on the relations between subjectivity, memory, and space, which is important considering the current fractures between subjective lives and political space. One way of addressing this relation is by investigating cities and city districts with their local communities, often pauperized and disadvantaged, and homes for the homeless, as places (or other places - heterotopias). She has conducted research on place-conscious city-making, citizenships and education.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 8

Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment

Prof. Marichen van der Westhuizen

Content: The social sciences can and should play an important role to ensure a change in orientation amongst members of society with the aim to not only create awareness of the need for environmental preservation but also to develop knowledge and skills to ensure that they become active role players in environmental



Winter Term 2022/2023

interventions. This seminar will focus on environmental issues that could be addressed through social work practices, and based on the Global agendas to address environmental concerns towards sustainable development. Environmental social work will be discussed, and explored through an interdisciplinary holistic ecological approach towards sustainable development. Next, the way in which marginalised or vulnerable youth can be included in environmental social work practices will be presented within a framework of a holistic interdisciplinary approach towards environmental justice and youth empowerment.

Lecturer: **Prof. Marichen van der Westhuizen** has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker, with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 9

International Talks

Prof. Kathrin Winkler

Content: The International Talks have been developed in the context of the working group „Global Learning at Lutheran Universities“ (AGLEH) as a global webinar program for students, teachers and interested people. Present participants are the EH Nuremberg, the EH Freiburg, the EH Ludwigsburg, the EH Bochum, and the OTH Regensburg. Each year, a new motto is chosen focused on which a representative of the AGLEH's organisational team and a colleague from an international partner university decide on the topics to be discussed. The International Talks provide a deeper insight into international questions on social work, Christian social work, and religious pedagogy and give the possibility to reflect on current topics about interreligious, intercultural, and global learning. Each semester 3-4 International Talks are planned.



Winter Term 2022/2023

Lecturer: Prof. Kathrin Winkler is a Professor of Religious Education and Religious Studies at Lutheran University of Nuremberg/Germany. In her research topics she focuses on the significance of culture, religion, and migration in the context of educational processes in Western immigration societies. In this context, questions of identity and othering in post-migrant societies on the basis of ethnic, religious or gender affiliation play a central role. To what extent this also involves postcolonial perspectives is a central research perspective for her. Methodological she works with social research methods especially qualitative social research methods and hermeneutical interpretation. Currently she is working on a research project, in which she presents compiled results about religion, culture and migration at school.

Assessment: The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.

Why chose an English course?

As the lingua franca of modern times, English is spoken in all parts of the World. It is the language of international law, international trade, international pop culture, and everyday interaction among individual people of diverse cultures. English is your ticket for an exchange of knowledge on an academic as well as a personal level. Intercultural experiences will let you grow beyond yourself. Find yourself surprised by how fast you will catch up on the language while visiting our English study program.

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Our partner universities range from European countries like Hungary, Poland or Spain to South Africa and The Americas. Get connected with the people and their way of life by enjoying lángos in Budapest or climbing the Table Mountain of Cape Town. Once you have arrived, you will realize that you never want to come back to Nuremberg.

Curios? Contact the International Office (international.office@evhn.de)