

EVHN-International

Study Programme for Winter Term 2026/27:



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an **English-language** study programme in **Winter Term 2026/2027**. As part of the *Studium Generale* it is open to all of the students at the EVHN and all students of our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN-students their coursework will be recognized in accordance with the requirements of their study programmes.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!



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Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

COURSE 1: A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom? (p. 4)

Corrine Tucker, M.A.

13 Nov 2026	Friday 9:00 – 16:00	online
14 Nov 2026	Saturday 9:00 – 16:00	online
21 Nov 2026	Saturday 9:00 – 16:00	online

3 ECTS

COURSE 2: The CRC: A Lecture Exploring the Human Rights of Children (p. 4/5)

Corrine Tucker, M.A.

11 Dec 2026	Friday 9:00 – 16:00	online
12 Dec 2026	Saturday 9:00 – 16:00	online
19 Dec 2026	Saturday 9:00 – 16:00	online

3 ECTS

COURSE 3: A History of Human Rights: From Nuremberg to The Hague (p. 5)

Corrine Tucker, M.A.

2 Oct 2026	Friday 9:00 – 16:00	hybrid
9 Oct 2026	Friday 9:00 – 16:00	hybrid
10 Oct 2026	Saturday 9:00 – 16:00	hybrid

3 ECTS

COURSE 4: A New Perspective on Change: Understanding the Inevitability of Change Through a Human Rights Lens (p. 6)

Corrine Tucker, M.A.

08 Jan 26	Friday 9:00 – 16:00	hybrid
09 Jan 26	Saturday 9:00 – 16:00	hybrid
16 Jan 26	Saturday 9:00 – 16:00	hybrid

3 ECTS



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COURSE 5: Green Social Work: Towards Environmental Justice and Youth Empowerment (p. 6/7)

Prof. Dr. Marichen van der Westhuizen

3 Dec 2026	Thursday 9:00 – 16:00	online
4 Dec 2026	Friday 9:00 – 16:00	online
5 Dec 2026	Saturday 9:00 – 16:00	online

3 ECTS

COURSE 6: Decolonial Social Work through a Critical Social Work Lense (p. 7/8)

Prof. Dr. Marichen van der Westhuizen

10 Dec 2026	Thursday 9:00 – 16:00	hybrid
11 Dec 2026	Friday 9:00 – 16:00	hybrid
12 Dec 2026	Saturday 9:00 – 16:00	hybrid

3 ECTS

COURSE 7: Constructive Conflict Transformation (p.8/9)

Petra Schachner, M.A.

4 Feb 26	Thursday 09:00 – 17:30	online
25 Feb 26	Thursday 09:00 – 17:30	online
11 March 26	Wednesday 09:00 – 17:30	online

3 ECTS

COURSE 8: International Talks: Reconciliation and Peace - Experiences, Reflections and Perspectives (p.9/10-11/12)

Prof. Dr. Kathrin Winkler

15 Oct 2026	Thursday 18:00 – 19:30	online
14 Jan 2026	Thursday 18:00 – 19:30	online

3 ECTS

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COURSE 1

A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom?

Corrine Tucker, M.A.

Content: What is true gender equality and can we ever achieve it? Do you know that matriarchal systems have a different influence on their environment than patriarchal systems? This course will investigate the history and development of women's rights, from its humble beginnings in the mid 19th century to present day campaigns spanning the globe. We will look closely at the debates that have been used to keep women in certain positions in society and those that have helped end patriarchal systems. I look forward to exploring the future in gender studies with you.

Lecturer: **Corrine Tucker, M.A.** Corrine Tucker, M.A. is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 2

The CRC: A Lecture Exploring the Human Rights of Children

Corrine Tucker, M.A.

Content: This course will introduce students to the CRC- Convention on the Rights of the Child and explore who is meant to protect children and how. Do you know what the rights of children are? Have you encountered them in your educational journey? This course will start with a history of the UDHR, (Universal Declaration of Human Rights) and the importance of its existence to modern-day human rights. Then, we will look at the progression of human rights policies and how they developed into certain legal protections, specifically for children. We will explore the rights of children in the context of education and compare how rights are developed in developed nations versus developing nations.

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Students will also gain a clear understanding of the importance of these rights in the context of Sustainable Development Goals (SDGs). As all rights are intersectional, children's rights are also directly connected to other rights and we will explore these in depth throughout the course.

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COURSE 3

A History of Human Rights: From Nuremberg to The Hague

Corrine Tucker, M.A.

Content: This course introduces the history of Human Rights throughout time, from ancient civilisations to modern-day human rights people campaign for today. Throughout time, our rights have drastically evolved as leaders are realising the importance their awareness and understanding has on global relations and the quality of life offered to us all. When were human rights first discovered in writing? Are rights really available to us all no matter our race, religion, gender or nationality? By focusing on certain events that took place in Nuremberg, Germany, the course explores the events that led to rights we discuss in our politics today.

We explore the questions that have been present in society for millennia and see what role we each have to play in protecting the rights we are all born with. By looking closely at the groups of rights written into law, we will explore how we can now better protect certain groups (women, disabled, refugees) within society and ways students can play an active role in defending these rights, from the comfort of their homes.

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giving them an opportunity to become more empowered by understanding their rights.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 4

A New Perspective on Change: Understanding the Inevitability of Change Through a Human Rights Lens

Corrine Tucker, M.A.

Content: Feeling overwhelmed about the changes taking place in society? Don't know if you can believe everything you read- even your most trusted sources? This course offers a fresh perspective on how to understand and internalise (or not) the changes happening around us. Through a human-rights focus, the course looks at the idea of change itself and how we can become more resilient in the face of it. Whilst learning the underlying values of human rights, students are also introduced to self-reflection exercises which can help them find security and stability within themselves and engage more deeply and confidently with change.

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Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 5

Green Social Work: Towards Environmental Justice and Youth Empowerment

Prof. Dr. Marichen van der Westhuizen

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Content: The social sciences can and should play an important role to ensure a change in orientation amongst members of society with the aim to not only create awareness of the need for environmental preservation but also to develop knowledge and skills to ensure that they become active role players in environmental interventions. This seminar will focus on environmental issues that could be addressed through social work practices, and based on the Global agendas to address environmental concerns towards sustainable development. Environmental social work will be discussed, and explored through an interdisciplinary holistic ecological approach towards sustainable development. Next, the way in which marginalised or vulnerable youth can be included in environmental social work practices will be presented within a framework of a holistic interdisciplinary approach towards environmental justice and youth empowerment.

Lecturer: **Prof. Dr. Marichen van der Westhuizen** has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker, with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 6

Decolonial Social Work through a Critical Social Work Lense

Prof. Dr. Marichen van der Westhuizen

Content: Critical social work is interested in social justice, and the inclusion of marginalised or oppressed groups in not only the planning, implementation and evaluation of services, but also in the way we view the world. From this

perspective, the seminar will firstly explore the impact of colonialism on humans (with South Africa as a case study), and secondly discuss the role of social work to address the long-term impact of colonialism. Thirdly, the focus will shift to exploring principles of empowerment, inclusion and participation, activism and respect for diversity, and how these can be used to inform decolonial social work. This last part will be framed by the theoretical framework of the Active Force of Curerre where the personal experiences and perceptions of students are included in what is learned.

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Assessment: The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.

COURSE 7

Constructive Conflict Transformation

Petra Schachner, M.A.

Content: Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a

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constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer: **Petra Schachner, M.A.** is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 8

International Talks: Reconciliation and Peace - Experiences, Reflections and Perspectives

Prof. Dr. Kathrin Winkler

Content: The International Talks were developed by the working group Global Learning at Lutheran Universities (AGLEH), which brings together Protestant universities in Germany. The International Talks form a global webinar series designed for students, teachers, and other interested individuals.

Each year, a new theme is selected. Based on this theme, a representative from AGLEH's organizational team collaborates with a colleague from an international partner university to determine the topics to be addressed.

The International Talks offer in-depth insights into global issues in social work, Christian social work, religious studies, and education. They also provide an opportunity to reflect on current developments in interreligious, intercultural, and global learning. Each semester, 2–4 International Talks are scheduled. This winter term's program you find on page 11 and 12.

Lecturer: **Prof. Dr. Kathrin Winkler** is a Professor of Religious Education and Religious Studies at Lutheran University of Nuremberg/Germany. In her research topics she focuses on the significance of culture, religion, and migration in the context of educational processes in Western immigration societies. In this

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context, questions of identity and othering in post-migrant societies on the basis of ethnic, religious or gender affiliation play a central role. To what extent this also involves postcolonial perspectives is a central research perspective for her. Methodological she works with social research methods especially qualitative social research methods and hermeneutical interpretation. Currently she is working on a research project, in which she presents compiled results about religion, culture and migration at school.

Assessment: The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.

Why chose an English course?

As the lingua franca of modern times, English is spoken in all parts of the World. It is the language of international law, international trade, international pop culture, and everyday interaction among individual people of diverse cultures.

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Our partner universities range from European countries like Hungary, Poland or Spain to South Africa and The Americas. Get connected with the people and their way of life by enjoying lángos in Budapest or climbing the Table Mountain of Cape Town. Once you have arrived, you will realize that you never want to come back to Nuremberg.

Curios? Contact the International Office (international.office@evhn.de)

Thursday, 15th of October, 2026, 6:00 – 7:30pm

Social cohesion and national reconciliation's processes in Côte d'Ivoire : the complex pathway to a peaceful Community life (Dr. Moquet César FLAN- Director of the Centre de Recherche Politique d'Abidjan (CRPA))

In 1990, Côte d'Ivoire embarked on a challenging democratic transition driven by several factors, including the former ruling political party's nostalgia for the past, the limited political experience of the new actors on the Ivorian political scene, and persistent structural and social vulnerabilities. A series of political and social crises followed, weakening the country's democratic transformation process. The most significant of these was the 2010 post-election crisis. Indeed, the civil conflict that began in 2002 escalated dramatically between late October 2010 and April 2011, resulting in approximately 3,000 deaths. With the gradual return to stability, state institutions, religious leaders, traditional authorities, and non-governmental organizations (NGOs) became actively involved in national reconciliation and social cohesion efforts. A wide range of tools and mechanisms were established to support these objectives. This session of **International Talks** aims to examine the most significant of these mechanisms by assessing their relevance, achievements, and limitations, while drawing lessons that can contribute to building lasting peace within communities.

Moquet César FLAN was born on July 30, 1971, in Côte d'Ivoire. Holder of a PhD. in political science, graduated in 2009 from the University of Innsbruck in Austria, he is a lecturer-researcher at the Alassane Ouattara University in Bouaké since 2010. A specialist in international politics, he is also interested in comparative politics, political sociology and topics linked to peace research. Since 2019 he has been teaching at the Ivorian School of War (Cours d'Etudes Supérieures de Défense – CESD), where he holds courses on Security Theories, Security Issues in West Africa and a Seminary on geopolitics. In 2014, he founded the Centre de Recherche Politique d'Abidjan (CRPA) – Political Research Center of Abidjan -, a non-partisan Think tank he's been leading as Executive Director since its creation. Within the framework of the Political Research Center of Abidjan (CRPA), Moquet César FLAN's activities range from research to political mediation and political training. Issues related to national reconciliation, social cohesion, elections and peace, as well as those related to security and conflict prevention as well as migration are the main fields of interest for Moquet César FLAN. CRPA led by Dr. FLAN, several projects and scientific papers.

Access under the following link: <https://eu01web.zoom.us/j/65506681271>

Participation: All Talks will be realized as videoconference.

Certificates: Available on request.

International Talks

„Reconciliation and Peace - Experiences, Reflections and Perspectives “

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Programme

Thursday, 14th of January, 2027, 6:00 – 7:30 pm

Educating Youth for Reconciliation amid Ongoing Conflict in Africa's Great Lakes Region- (Kazuyuki Sasaki- Protestant University of Rwanda)

This lecture examines an experiential approach to reconciliation education developed through an intensive university course in the Department of Peace and Conflict Studies at the Protestant University of Rwanda. The course brings together students from Rwanda, the Democratic Republic of the Congo, Burundi, and other conflict-affected countries in Africa's Great Lakes Region (GLR) and beyond. Combining academic discussion with personal reflection, visits to genocide memorials, facilitated dialogue, and direct encounters with genocide survivors and former perpetrators who have walked journeys towards reconciliation, the course encourages students to confront their own wounds, fears, prejudices, and perceptions of those they regard as enemies. Reconciliation is understood as a transformation of identities and relationships. Students are encouraged to move beyond narratives centered exclusively on their own group's victimhood and to acknowledge the suffering and humanity of 'the other', while still affirming the validity of one's own painful experiences. The lecture argues that education for reconciliation requires more than theoretical discussion and relevant case studies. It must create carefully facilitated spaces for meaningful encounter, emotional reflection, critical dialogue, and the development of empathy. It also considers the challenges posed by psychosocial trauma, contested historical narratives, and continuing conflict in the GLR.

Kazuyuki Sasaki is a scholar-practitioner of peacebuilding and development with 30 years of experience in Africa, particularly in Rwanda and Ethiopia. He is Associate Professor and Head of the Department of Peace and Conflict Studies at the Protestant University of Rwanda, where he helped establish Rwanda's first university department dedicated to peace and conflict studies. After working for an international NGO in Ethiopia and Japan, he began researching conflict and peacebuilding in Rwanda in 2000. From 2005, he worked with a local faith-based NGO supporting post-genocide healing, reconciliation, and peaceful coexistence. Since joining the university in 2011,

he has focused on educating future peacebuilders from across Africa and on fostering cross-border relationships of trust and cooperation. His research interests include transitional justice, reconciliation, peacebuilding, and agrarian reforms and state-building in post-genocide Rwanda. He holds a Ph.D. in Peace Studies from the University of Bradford, UK and a Master's degree in International Agriculture and Rural Development from Cornell University, USA.

Access under the following link:

<https://eu01web.zoom.us/j/69006544400>