

EVHN-International

Study Programme for Summer Term 2024:



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an **English-language** study programme in **summer term of 2024**. As part of the *Studium Generale* it is open to all of the students at the EVHN and all students at our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN-students their coursework will be recognized in accordance with the requirements of their study programmes.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!



Summer Term 2024

EVHN-International

Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

COURSE 1: The Convention on the Rights of the Child: How Germany and other countries implement international human rights law (p.4)		
Corrine Tucker		
08 May 2024	Wednesday 09:39 – 16:30	online
10 May 2024	Friday 09:30 – 16:30	online
11 May 2024	Saturday 09:30 – 16:30	online
3 ECTS		

COURSE 2: A History of Human Rights: From Nuremberg to The Hague (p. 4/5)		
Corrine Tucker		
20 June 2024	Thursday 09:30 – 16:30	online
21 June 2024	Friday 09:30 – 16:30	online
22 June 2024	Saturday 09:30 – 16:30	online
3 ECTS		

COURSE 3: A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom? (p.5)		
Corrine Tucker		
04 April 2024	Thursday 09:30 – 16:30	online
05 April 2024	Friday 09:30 – 16:30	online
06 April 2024	Saturday 09:30 – 16:30	online
3 ECTS		

COURSE 4: Constructive Conflict Transformation (p.6)		
Petra Schachner		
07 June 2024	Friday 09:00 – 17:30	online
28 June 2024	Friday 09:00 – 17:30	online
05 Juli 2024	Friday 09:00 – 17:30	online
3 ECTS		

COURSE 5: Human Service Week: Artificial Intelligence in Human Services (p.6/7)		
Prof. Klaus Schellberg		
03 April 2024	Wednesday 14:00 – 18:00	online
04 April 2024	Thursday 14:00 – 18:00	online
24 April 2024	Wednesday 14:00 – 18:00	online
25 April 2024	Thursday 14:00 – 18:00	online
5 ECTS		



Summer Term 2024

COURSE 6: DECOLONIZE! Thining, Working and Academics (p. 7)		
Hannah Langkafel		
03 May 2024	Friday 14:00 – 18:30	online
04 May 2024	Saturday 14:00 – 18:30	online
17 May 2024	Friday 14:00 – 18:30	online
18 May 2024	Saturday 14:00 – 18:30	online
3 ECTS		

COURSE 7: Solidarity, Charity, Help?! – What's the Difference and What Can We Do? (p. 8)		
Hannah Langkafel		
14 June 2024	Friday 14:00 – 18:30	online
15 June 2024	Saturday 14:00 – 18:30	online
28 June 2024	Friday 14:00 – 18:30	online
29 June 2024	Saturday 14:00 – 18:30	online
3 ECTS		

COURSE 8: Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment (p. 8/9)		
Prof. Marichen van der Westhuizen		
26 April 2024	Friday 14:00 – 16:15	online
27 April 2024	Saturday 08:00 – 17:00	online
03 May 2024	Friday 14:00 – 16:15	online
04 May 2024	Saturday 08:00 – 17:00	online
3 ECTS		

COURSE 9: International Talks: Shrinking Space – Civil Society under Pressure (p.10)		
Prof. Kathrin Winkler		
tbd	Thursday 17:00 – 20:00	online
tbd	Thursday 17:00 – 20:00	online
tbd	Thursday 17:00 – 20:00	online
tbd	Thursday 17:00 – 20:00	online
3 ECTS		



Summer Term 2024

COURSE 1

The CRC: A Lecture Exploring the Human Rights of Children

Corrine Tucker

Content: This course will introduce students to the CRC- Convention on the Rights of the Child and explore who is meant to protect children and how.

Do you know what the rights of children are? Have you encountered them in your educational journey? This course will start with a history of the UDHR, (Universal Declaration of Human Rights) and the importance of its existence to modern-day human rights. Then, we will look at the progression of human rights policies and how they developed into certain legal protections, specifically for children. We will explore the rights of children in the context of education and compare how rights are developed in developed nations versus developing nations. Students will also gain a clear understanding of the importance of these rights in the context of Sustainable Development Goals (SDGs). As all rights are intersectional, children's rights are also directly connected to other rights and we will explore these in depth

Lecturer: **Corrine Tucker, M.A.** Corrine Tucker, M.A. is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 2

A History of Human Rights: From Nuremberg to The Hague

Corrine Tucker

Content: This course introduces the history of human throughout time, from ancient civilisations to modern-day human rights people campaign for today.

Throughout time, human rights have drastically evolved. When were human rights first discovered in writing? Are rights really available to us all no matter our race, religion, gender or nationality? We explore these questions that have been present in society for millennia and see what role we each have to play in



Summer Term 2024

protecting the rights we are all born with. By looking closely at the groups of rights written into law, we will explore how we can now better protect certain groups (women, disabled, refugees) within society and ways students can play an active role in defending these rights, from the comfort of their homes.

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Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 3

A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom?

Corrine Tucker

Content: What is true gender equality and can we ever achieve it? This course will investigate the history and development of women's rights, from its humble beginnings in the mid 19th century to present day campaigns spanning the globe. We will look closely at the debates that have been used to keep women in certain positions in society and those that have helped end patriarchal systems.

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Summer Term 2024

COURSE 4 Constructive Conflict Transformation

Petra Schachner

Content: Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer: **Petra Schachner** is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 5 Human Service Week: Artificial Intelligence in Human Services

Prof. Klaus Schellberg

Content: The technological break-through in artificial intelligence is a game changer in many fields of human society. Stephan Hawking is quoted as "The rise of powerful AI will be either the best, or the worst thing, ever to happen to humanity. We do not yet know which".
We want to discuss the chances and challenges of artificial intelligence for Human Services. How will it affect the addressees of social services? What are the chances for the organization of Human Services? How will the professions change?
We will be working in an online format with teachers and students from different countries. We will hear keynotes from university teachers and we will work in internationally mixed workgroups to prepare a presentation.
We are happy to see guests and participants from all over the world!
More information will soon be provided here: www.human-service-week.org

Summer Term 2024

Participants of the preparatory groups:

Prof. Dr. Marcin Boryczko, Dr. Alicja Zbierzchowska, Uniwersytet Gdanski, Poland
Prof. Dr. Jurema Tomelin, Univille, Joinville, Brazil
Prof. Dr. Klaus Schellberg, Prof. Dr. Uwe Kaspers, Prof. Dr. Martin Nugel,
Evangelische Hochschule Nürnberg, Nürnberg, Germany
Dr. Gloriose Umuziranenge, Protestant Institute of Arts and Social Sciences, Huye,
Rwanda
Prof. Dr. Paola Dusi, Università di Verona, Italy

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 6

DECOLONIZE! Thinking, Working, and Academics

Hannah Langkafel

Content: Decolonial and post-colonial concepts are getting more and more attention these days. In this course we will have a look at the core concepts of them. We will discuss the effect of these concepts on our thinking, working and academics as well as possibilities to shift our approach to a decolonial one. To do so we will analyze some present examples as well as draw from our own experience.

Lecturer: **Hannah Langkafel** studied International Social Work in Germany, Turkey and South India, as well as Deaconics at EVHN. Afterwards, they studied the Master of Global Studies with a focus on culture and society in Austria. Their research and work include the topics of transnational solidarity, feminist movements, feminist and critical social work, and feminist and decolonial research.

Assessment: The successful completion of the seminar requires active participation in all sessions.



Summer Term 2024

COURSE 7

Solidarity, Charity, Help?! – What's the Difference and What Can We Do?

Hannah Langkafel

Content: Solidarity is a word with which we are confronted a lot. During the corona pandemic everybody was talking about, later when the war in Ukraine started and especially when we talk about development relations. In this course we will explore what we mean and understand as solidarity. What are the differences to charity, support and help and how we can build solidarity relationships in our daily life, but also in our work and political activities. We will be using a decolonial, critical and power-sensible approach as well as transnational examples.

Lecturer: [Hannah Langkafel](#) studied International Social Work in Germany, Turkey and South India, as well as Deaconics at EVHN. Afterwards, they studied the Master of Global Studies with a focus on culture and society in Austria. Their research and work include the topics of transnational solidarity, feminist movements, feminist and critical social work, and feminist and decolonial research.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 8

Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment

Prof. Marichen van der Westhuizen

Content: The social sciences can and should play an important role to ensure a change in orientation amongst members of society with the aim to not only create awareness of the need for environmental preservation but also to develop knowledge and skills to ensure that they become active role players in environmental interventions. This seminar will focus on environmental issues that could be addressed through social work practices, and based on the Global agendas to address environmental concerns towards sustainable development. Environmental social work will be discussed, and explored through an interdisciplinary holistic ecological approach towards sustainable development. Next, the way in which marginalised or vulnerable youth can be included in environmental social work practices will be presented within a framework of a holistic interdisciplinary approach towards environmental justice and youth empowerment.



Summer Term 2024

Lecturer: **Prof. Marichen van der Westhuizen** has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker, with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 9

International Talks: Shrinking Space – Civil Society under Pressure

Prof. Kathrin Winkler

Content: The International Talks have been developed in the context of the working group „Global Learning at Lutheran Universities“ (AGLEH) as a global webinar program for students, teachers and interested people. Present participants are the EH Nuremberg, the EH Freiburg, the EH Ludwigsburg, the EH Bochum, and the OTH Regensburg. Each year, a new motto is chosen focused on which a representative of the AGLEH's organizational team and a colleague from an international partner university decide on the topics to be discussed. The International Talks provide a deeper insight into international questions on social work, Christian social work, and religious pedagogy and give the possibility to reflect on current topics about interreligious, intercultural, and global learning. Each semester 3-4 International Talks are planned.

This semester's topic is "Shrinking Space – Civil Society under Pressure":

The space for civil society engagement is shrinking worldwide, including in Germany. Engaged members of civil society enrich public debates, provide important facts for political decisions, and criticize one-sided government reports. They promote transparency, limit corruption, and help to ensure that economic development also reaches disadvantaged groups – especially in countries with large social disparities. However, their space for action is shrinking and their activities are becoming increasingly risky under repressive governments.

When criticism is silenced, interference is punished and freedom of expression, assembly and association is severely restricted, this has a negative impact on political, economic, and social development in a country. A vibrant democracy that

Summer Term 2024

can fight against poverty and for justice and peace needs a strong and independent civil society that gets involved.

We will discuss this in the International Talks in summer semester 2024 with international cooperation partners.

The detailed programme will be announced shortly.

Lecturer: **Prof. Kathrin Winkler** is a Professor of Religious Education and Religious Studies at Lutheran University of Nuremberg/Germany. In her research topics she focuses on the significance of culture, religion, and migration in the context of educational processes in Western immigration societies. In this context, questions of identity and othering in post-migrant societies on the basis of ethnic, religious or gender affiliation play a central role. To what extent this also involves postcolonial perspectives is a central research perspective for her. Methodological she works with social research methods especially qualitative social research methods and hermeneutical interpretation. Currently she is working on a research project, in which she presents compiled results about religion, culture and migration at school.

Assessment: The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.